



Lady's Island Middle School

30 Cougar Drive
Beaufort, SC 29907

Grades	5-8 Middle School	
Enrollment	777 Students	
Principal	Mona Lise Dickson	843-322-3100
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

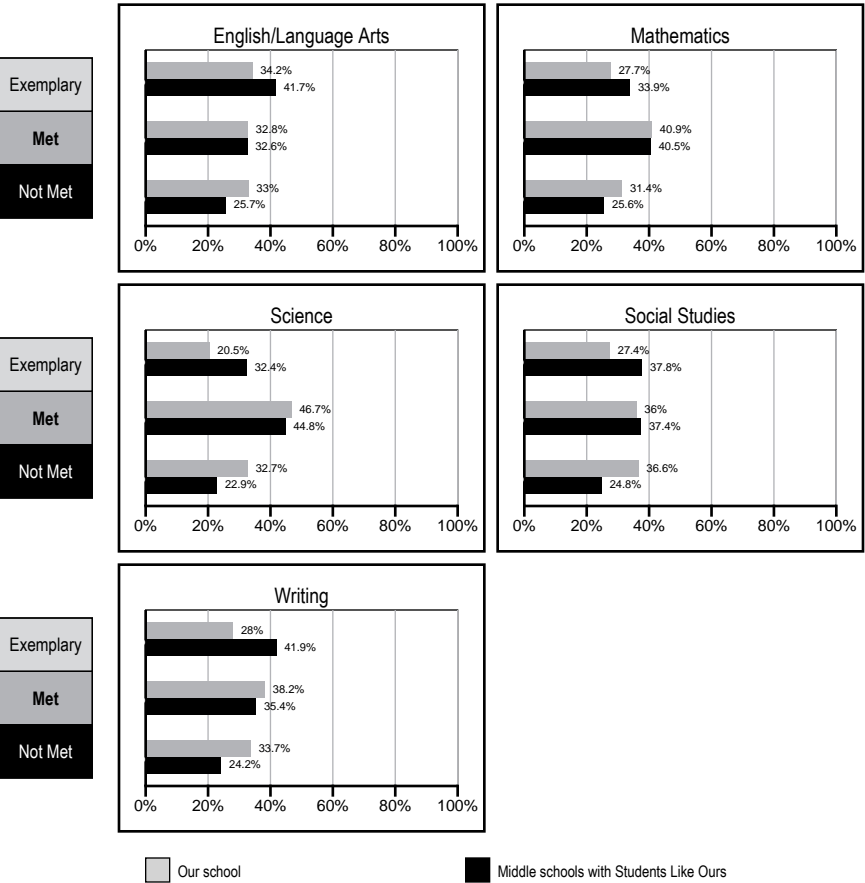
94.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	20	14	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.3%	97.8%
English 1	0.0%	87.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	84.8%	95.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=777)				
Students enrolled in high school credit courses (grades 7 & 8)	23.9%	Up from 23.1%	35.5%	22.9%
Retention rate	0.5%	Up from 0.1%	0.7%	0.8%
Attendance rate	97.5%	Up from 97.3%	96.3%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.4%	Up from 0.0%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	72.5%	Down from 77.1%	61.9%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	73.5%	Down from 75.8%	88.2%	86.7%
Teacher attendance rate	94.5%	Down from 96.2%	95.3%	95.2%
Average teacher salary*	\$49,550	Down 1.1%	\$47,022	\$46,422
Professional development days/teacher	16.2 days	Up from 9.7 days	11.4 days	10.0 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 21.9 to 1	23.7 to 1	22.0 to 1
Prime instructional time	90.4%	Down from 90.8%	90.3%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.9%	Down from 98.6%	98.2%	98.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$7,423	Down 4.0%	\$6,948	\$7,245
Percent of expenditures for instruction**	62.0%	Up from 61.3%	63.2%	63.1%
Percent of expenditures for teacher salaries**	59.5%	Up from 58.7%	61.5%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Lady's Island Middle School completed yet another successful year. Our school was the recipient of the South Carolina's Palmetto's Silver Award. This award indicates that our school has made tremendous gains for General Performance. We inducted seventeen Junior Scholars and had the overall winner for the Education Oversight Committee Contest, Mattie Jo Thomas. Another highlight of this school year was being named a Bronze Level winner for South Carolina Healthy School. Lastly, our students and staff raised over \$5000.00 for the American Cancer Society.

LIMS students completed the third year of the Science, Technology, Engineering, and Math (STEM) Academy with great enthusiasm. In addition to an overnight field trip to Space Camp, our students also went to Hunting Island State Park, South Carolina State Museum, Water Day, and Coastal Discovery Museum.

We continued this year with Stephen Peters' Gentlemen's Club. This year, our Gentlemen's Club was under the tutelage of Mr. Eric Mohrman and experienced different activities this year. The Gentlemen's Club coordinated the first ever talent show at LIMS. We will begin a Ladies' Club for the 2012-2013 academic year. We introduced for our 8th graders LIMS Junior Leadership under the guidance of Mr. Scott Shipsey. The students were able to meet various leaders of Beaufort County and visit Penn Center, Beaufort Memorial Hospital, Marine Air Core Station and the Government Center, just to name a few. This opportunity for our students was sponsored by Lady's Island Professional Business Association, LIPBA.

Teachers were able to strengthen academic instruction through the Teacher Advancement Program (TAP), and by utilizing student data from sources such as: Measures of Academic Progress (MAP), USA Test Prep, and Compass Learning. In combination with classroom assessments the teachers were able to address individual student strengths and challenges to ensure each student was given the opportunity to meet their 1 year's growth.

Students, staff and parents were introduced to our Cougar Matrix of Intelligent Behaviors along with the Habits of Mind. The Cougar matrix was posted throughout the school and clearly defined the behavioral expectations of our community of learners. Cougars are Compassionate, Open-Minded, Understanding, Global, Accountable, Respectful and practice Self-Control.

Because we cannot do what we do alone, our efforts to build home/school relationships involved the following: MAP Nights, Gentlemen's Club, Relay for Life, Family Literacy and Math Nights, Military/Community Liaison, PBIS, PBIS Award Days, Recycling Program, It's Your Game, STEM Showcase, School Fusion website, and utilization of School Messenger.

In addition to academic success, LIMS athletes added to their trophy case this year as the Volleyball team won the District Championship and posted an undefeated season. The football team, baseball team and track teams made the playoffs this season. Our cheerleaders earned the Banana Split Award and trophies for their competitions. Also, LIMS cheerleaders were featured in Varsity magazine for their efforts at UCA Cheerleading Camp.

The staff, students, and parents of the Lady's Island Community will continue to promote excellence in teaching and learning. Through planning, implementation, and reflection, we strive for accuracy each and every day to

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	188	86
Percent satisfied with learning environment	63.2%	55.3%	51.2%
Percent satisfied with social and physical environment	76.9%	60.6%	57.0%
Percent satisfied with school-home relations	76.9%	86.2%	57.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	77.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lady's Island Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.0%	0.0%	No
Student attendance rate	97.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	660.3	653.0	636.7	637.9	99.2	99.2
Male	652.7	656.7	636.8	651.5	99.3	99.3
Female	667.8	649.5	636.7	622.0	99.2	99.2
White	675.1	667.7	659.7	652.4	99.4	99.4
African American	616.9	617.3	584.4	598.2	99.4	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	644.0	629.0	648.7	604.9	95.9	95.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.5	610.5	586.0	605.5	95.9	95.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	635.0	630.3	613.6	601.2	98.7	98.7
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	640.2	640.6	620.9	624.2	99.2	99.2
Male	630.9	637.9	619.1	623.5	99.3	99.3
Female	651.2	643.8	623.0	625.1	99.2	99.2
White	668.5	664.8	647.8	652.5	99.4	99.4
African American	616.5	620.9	602.2	598.1	99.4	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	644.0	629.0	648.7	604.9	95.9	95.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	577.4	589.6	572.0	585.2	95.9	95.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	624.1	625.2	606.7	606.9	98.7	98.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	168	100	16.4	45.9	37.7	83.6
	6	190	100	33.7	32.6	33.7	66.3
	7	212	99.1	30.8	26.4	42.8	69.2
	8	185	99.5	41.1	32.7	26.2	58.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	147	100	27	33.3	39.7	73
	6	211	99.1	34.7	30.1	35.2	65.3
	7	185	98.9	34.5	34.5	31	65.5
	8	226	99.1	32.5	34.4	33	67.5
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	168	99.4	25.9	45.6	28.5	74.1
	6	190	100	28.2	43.6	28.2	71.8
	7	212	98.6	26	35	39	74
	8	185	100	41.7	43.5	14.9	58.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	147	100	21.3	50.4	28.4	78.7
	6	211	99.1	32.1	32.6	35.2	67.9
	7	185	98.9	29.8	42.7	27.5	70.2
	8	226	99.1	37.3	42.1	20.6	62.7
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	100	29.9	54.5	15.6	70.1
	6	94	100	45.6	44.4	10	54.4
	7	212	98.6	29	47	24	71
	8	93	100	44.7	31.8	23.5	55.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	100	26.8	46.5	26.8	73.2
	6	105	100	39.6	54.2	6.3	60.4
	7	185	98.9	31.6	45	23.4	68.4
	8	113	99.1	31.7	43.3	25	68.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	86	100	9.8	32.9	57.3	90.2
	6	96	100	31.9	48.4	19.8	68.1
	7	212	98.6	46.5	24	29.5	53.5
	8	92	100	32.5	44.6	22.9	67.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	72	100	27.1	41.4	31.4	72.9
	6	105	98.1	26	45.8	28.1	74
	7	185	98.9	41.5	26.9	31.6	58.5
	8	113	97.4	41.3	40.4	18.3	58.7

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	167	100	25.8	41.5	32.7	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	186	99.5	48.5	30.4	21.1	51.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	149	98.7	32.4	42.3	25.4	67.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	222	100	34.6	35.5	29.9	65.4

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